

The Tom and Elizabeth Fox Foundation in Reading

In 1984, Mr. and Mrs. Tom Fox established the Tom and Elizabeth Fox Endowment for Reading at Middle Tennessee State University with the desire that accrued funds be used for improving professional education experiences for teachers. The initial and most favored idea was to establish a conference focusing on the various aspects of reading instruction. For more than 20 years such a conference has been offered, bringing outstanding and nationally known educators in the fields of reading, reading research, and learning disabilities to MTSU.

On March 1, 2014, the Fox Reading Conference for Professional Development will be held in the College of Education Building at MTSU in room 160. The conference will also be videotaped for future viewing.

The “gift of learning” provided by the Tom and Elizabeth Fox Endowment for Reading continues to offer personal enrichment and professional development opportunities for practicing educators as well as for students who are pursuing careers in education.



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Middle Tennessee State University
Tennessee Center for the Study and Treatment of Dyslexia

Fox Reading Conference

Saturday, March 1, 2014

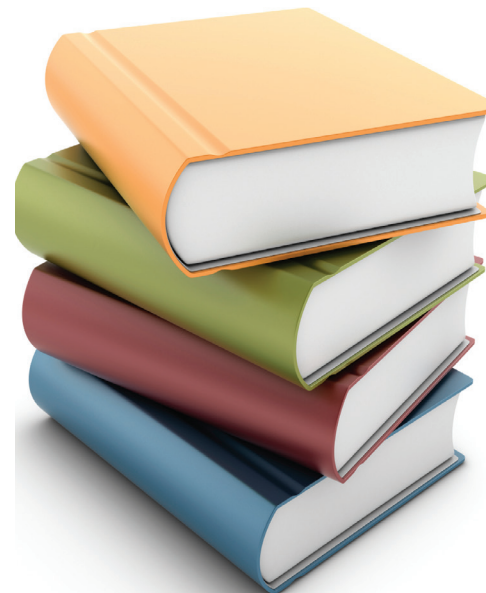
8:15 a.m. to 12:30 p.m. CST

College of Education Building, Room 160

“Successful Implementation of RTI² in Murfreesboro City Schools”

Presenters

- Dr. Caresa Brooks, Coordinator of Reading/Instructional Interventions, Murfreesboro City Schools
- Dr. Linda Gilbert, Director, Murfreesboro City Schools
- Dr. Tammy Garrett, Principal, Hobgood Elementary School
- Doris Coffey, Rebecca Sublett, and Sarah Wylie, Academic Interventionists, Hobgood Elementary School



Fox Conference Speakers

Dr. Caresa Brooks

Coordinator of Reading/Instructional Interventions, Murfreesboro City Schools

Dr. Brooks is the Coordinator of Reading and Instructional Interventions for Murfreesboro City Schools. She is trained as a school psychologist and received her doctorate in special education from Vanderbilt University. Her interests include reading development, reading interventions, reading disabilities, and RTI. She currently supervises reading interventionists and school psychologists in Murfreesboro City Schools.

Dr. Linda Gilbert

Director of Schools, Murfreesboro City Schools

Dr. Gilbert has been director since January 2010, and during this time the district has moved from School Improvement II status to straight A's in achievement. She has been a tenured faculty member in the Department of Educational Leadership at MTSU, the Associate Director of Murfreesboro City Schools for Curriculum and Professional Development, has taught elementary and middle school music and math, and has written and been awarded grants totaling more than 15 million dollars. She has been the president of various professional organizations and community boards; presented at national and international conferences; and held the following titles: 2009 MTSU Outstanding Teacher, 2008 Tennessee Higher Education Commission State Public Service Award recipient, 2008 Tennessee Education Association Distinguished Higher Education Faculty Award recipient, first MTSU Scholarship of Teaching and Learning Fellow, and 1998 Tennessee Teacher of the Year.

Dr. Tammy Garrett

Principal, Hobgood Elementary School

Dr. Garrett is in her second year as the principal at Hobgood Elementary. She received her undergraduate degree in interdisciplinary studies from Middle Tennessee State University. She has a Masters and Educational Specialist degree in instructional leadership from Tennessee Technological University. Dr. Garrett earned her Ed.D. in administration and supervision from Tennessee State University. She has been in education 18 years as a teacher, central office support, and administrator. Garrett serves on the Child Advocacy Center Board of Directors and on the MTSU Teacher Education Program Advisory Council.

Doris Coffey

Academic Interventionist, Hobgood Elementary School

After teaching 30 years in Michigan and Indiana as a primary teacher, reading recovery, reading coach, and teacher trainer, Ms. Coffey retired and moved to Tennessee where she is currently in her eighth year as an academic interventionist at Hobgood Elementary. She received her undergraduate degree in elementary education at Huntington University in Indiana. She has a master's in curriculum from Michigan State University and a reading recovery endorsement from Ohio State University.

Rebeca Sublett

Academic Interventionist, Hobgood Elementary School

Ms. Sublett has been an academic interventionist at Hobgood Elementary for three years. Prior to that, she taught in the Metro Nashville Public Schools for five and a half years. She received her undergraduate degree in elementary education from Lipscomb University, received a master's in reading from Walden University, and has an ESL endorsement. Rebecca was just selected as Hobgood's Teacher of the Year for the 2013-2014 school year. She lives in Murfreesboro with her husband, daughter, and son.

Sarah Wylie

Academic Interventionist, Hobgood Elementary School

Ms. Wylie has been an academic interventionist at Hobgood Elementary for three years. Sarah received her undergraduate degree in early childhood education from the University of Wisconsin-Stevens Point, has a Masters in leadership from Chapman University, a master's in reading from Walden University, a school library endorsement from the University of Southern Mississippi, and an ESL endorsement. She has taught in Wisconsin, Washington, Mississippi, and Australia. She has also spent four years in the military working in a special operations unit where she received her master's in leadership at McChord AFB in Washington. Other professional experience includes freelance writing. Ms. Wylie has written ESL workbooks for a publisher out of New York City for children learning English in other countries and is currently working on her National Board Certification with a focus in reading and literacy.

2014 Schedule

Saturday, March 1

8:15 a.m. to 12:30 p.m. CST

College of Education Building, Room 160

7:30–8:15 a.m.

Registration/Continental Breakfast

8:15–8:30 a.m.

**Welcome and Introduction
Dr. Jim Herman**

8:30–8:45 a.m.

Dr. Linda Gilbert

8:45–10:00 a.m.

Dr. Caresa Brooks

10:00–10:15 a.m.

Break

10:15–11:15 a.m.

Teacher Implementation

**Dr. Tammy Garrett, Principal,
Doris Coffey, Rebeca Sublett,
and Sarah Wylie,
Academic Interventionists,
Hobgood Elementary School**

11:15 a.m.–12:30 p.m.

**Question and Answer
Conclusion**

Dr. Caresa Brooks

RTI² can be challenging to structure and implement; however, the benefits can be great. Administrators from Murfreesboro City Schools will describe and illustrate how the district has implemented RTI² and the impact that intervention has had on students. In addition, an RTI team from Hobgood Elementary will describe the nuts and bolts of successful implementation.

Participants will be introduced to four critical elements: Master Schedules, Universal Screeners, Data Teams, and Interventions.

This presentation relates to educators (K–12 teachers, administrators, college and university faculty, pre-service education students).



Fox Reading Conference

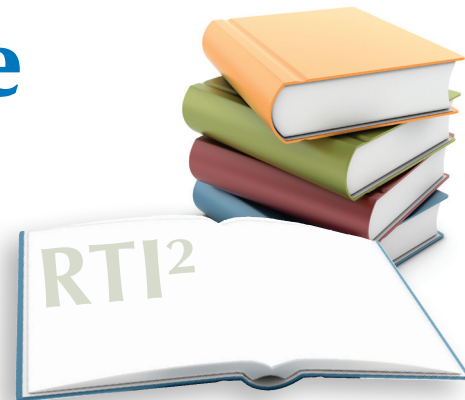
Sponsored by the Tom and Elizabeth Fox Endowment for Reading

Saturday, March 1, 2014

8:15 a.m. to 12:30 p.m. CST

Registration and Refreshments 7:30–8:15 a.m.

College of Education Building, Room 160



- Presenters** • **Dr. Caresa Brooks, Coordinator of Reading/Instructional Interventions, Murfreesboro City Schools**
- **Dr. Linda Gilbert, Director, Murfreesboro City Schools**
 - **Dr. Tammy Garrett, Principal, Hobgood Elementary School**
 - **Sarah Wylie, Doris Coffey, and Rebecca Sublett, Academic Interventionists, Hobgood Elementary School**

“Successful Implementation of RTI² in Murfreesboro City Schools”

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This presentation relates to educators (K–12 teachers, administrators, college and university faculty, pre-service education students). The workshop is **FREE!** Registration is **REQUIRED** due to space limitations.

Name _____ Phone _____

Email _____ Position _____

School System _____ School _____

REGISTRATION REQUIRED (LIMITED SPACE AVAILABLE)

Online: www.mtsu.edu/dyslexia

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Fax: (615) 494-8881

Center for Dyslexia

MTSU Box 397

Murfreesboro, TN 37132

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